

## Academia

Academia.net, Inc. is an online virtual tutoring program offered in the safe environment and convenience of your student's school. The classroom size is limited to 10 students and sessions are typically 90 minutes long, twice a week. Teaching is one-to-one and all Academia.net, Inc. instructors have at a minimum a four-year college degree and most are graduates with teaching degrees. All we require from the students is to show up on time and ready for some quality tutoring. An adult supervises the classroom that is usually a teacher from the school.

Each computer has a sophisticated web-blocker program purchased and installed so no inappropriate unnoticed web surfing will occur. We provide high end refurbished laptop computers such as Dell, IBM, HP and Compaq (and high speed Internet if needed) for the students to use and once the student completes his or her 30 tutorial hours, they get to keep one of the laptops as a reward. In addition, we will offer an additional 15 tutorial for them to access from home on the provided laptop computer (the Internet will be their responsibility at this point, however, we frequently provide advise on low-cost or free Internet that is available). The help maintain good attendance we offer the kids every two weeks a free one half hour of access to a clean, fun filled popular children's site as a reward. These sites include the more popular ones among the kids such as Webkinz.com or Neopets.com. This reward time is not billed as tutorial time to the district, nor does it count towards the required 30 hours.

Academia utilizes a diagnostic-prescriptive instructional approach to pinpoint student's strengths and weakness and tailor instruction to their needs. Based on information provided from schoolteachers and administrators and from the parent(s) we begin the program with an assessment in the appropriate level of Language Arts and/or Mathematics. Inquiries are normally sent via regular mail to the student's teacher for test data and other information. This will give us a starting point. Once the assessment tests are completed, a customized curriculum is generated based on the student's areas of weakness. The students progress at their own pace and demonstrate mastery of a particular skill with an end result of at least 70% accuracy before moving on to the next level. To evaluate our effectiveness, we compare the student's mastery test scores to the initial assessment test scores, which in almost all cases are higher.

<b>Grades Served:</b>  K-12	<b>Program area:</b>  Reading & Math	<b>Delivery Method:</b>  Online/Web-based, one-on-one tutoring
<b>Minimum number of students:</b>  6 students/school	<b>Maximum number of students:</b>  80 students/school	<b>Student/Instructor Ratio:</b>  1:1
<b>Length of program:</b>  3-4 Months	<b>Number of sessions:</b>  2 session per week	<b>Length of sessions:</b>  90 minutes
<b>Student Evaluation:</b>  Online assessment	<b>Districts/Schools Served:</b>  Statewide	<b>Parent Reporting:</b>  School personnel and parents receive written reports monthly and parents can also go online and view progress.

# Achieve High Points

Achieve High Points has a curriculum based Math application that helps students master math skills at his/her own pace. Each student takes a diagnostic test which is analyzed and an individual lesson plan is formulated for him/her/ Students work on the topics per this schedule and are instructed through Notes and targeted assignments.

Our ability to provide services is greatly enhanced by technology. Since we are an online provider, we are able to cater to students without time and transportation barriers. We offer students the hardware necessary to access our program from the place of their choice like their own home. The program is also available 24 hours a day 7 days a week, thereby enabling students to work at their own pace and circumvent scheduling issues that restrict their participation.

## Key elements include

- Differentiated instruction and immediate intervention for effectiveness
- Grade level lessons aligned to the South Dakota State standards at all time
- Diagnostic testing and individual prescriptions with a flexible schedule
- Performance analysis and guidance through reviews and reports
- Step by Step solution to every Math problem
- Student access from own home, public library, community center or LEA facility.
- Students will be provided with the computer and Internet access to access the program.

Students see the Goals for each session before they start to work on it. At the end of each session students see the details of how they have answered each question and their Proficiency in each standard.

Our coaches will have degrees in Math or related fields and be able to help students with their Math concerns over the telephone. Our program also has step by step solutions to each problem and students will be able to review at all times. Our program will provide students with the help they need in Math and help them increase their Math skills which lead to academic success.

<b>Grades Served:</b>  3 <sup>rd</sup> – 12 <sup>th</sup>	<b>Program area:</b>  Math	<b>Delivery Method:</b>  Online
<b>Minimum number of students:</b>  1	<b>Maximum number of students:</b>  None	<b>Student/Instructor Ratio:</b>  Online
<b>Length of program:</b>  Flexible	<b>Number of sessions:</b>  3 per week	<b>Length of sessions:</b>  1 hour
<b>Student Evaluation:</b>  Post test after 60 hours	<b>Districts/Schools Served:</b>  Statewide	<b>Parent Reporting:</b> Online reports available always. Reports emailed to parents once a month. Reports send by CD to districts and schools once a month.

# Babbage Net School SES Program

When a student is enrolled in the Babbage Net School SES Program, they are assigned to an online class. Since the class and all work is done online. There is no need for transportation to a location. The lessons can be accomplished from home or any other convenient location with an Internet enabled computer. The tutor will oversee the instruction, evaluate the long answer (essays & math problems) questions, monitor progress, communicate with parents and generate reports for the schools. The tutor will communicate with the student every week and more often if they are not participating as expected. The objective is to help the student work conscientiously and successfully. The parent and the school will be contacted if the student continues to be lax in their work. All the tutors will be supervised by an administrator and supported by an office staff.

Our instructional program is an Internet browser based e-learning instructional courseware program for grades 1.-12. The student begins with a grade level test in Reading, Building Vocabulary, Language Arts and Mathematics. The level and content of the text can be adjusted to meet the needs of the student and/or the requirements of the LEA. After the test the student has a list of lessons on the topics they need to study. The student works on the colorful and interesting lessons until they feel the lesson is learned. A Mastery test at the end of the lesson checks to make sure the student knows the material before they move to the next lesson. The student can review the lesson at any time. Lessons can be added to help the student on topics they are working on in school. Students then work through their course of student, taking the assessment & doing the lesson until they attain grade level proficiency. There is no set time a student must remain at the computer. If they have something else to do or get tired of working they can log off the system. When the student returns to the program they will be able to continue from the same place they left. In this way the student can work through the lessons as fast as their ability will allow or as slow as they need to be successful. This successful completion of the mastery test in each learning unit enables the student to move on to the next lesson. If more work is needed for mastery then the student can go back through the lesson. The student can also contact their tutor using a toll free phone number.

The Babbage Net School tutorial program has the advantages of a self-paced program supported by full interaction and monitoring of a live tutor acting as the teacher. This program allows the high performing student to accelerate their learning. This online program is also a special opportunity for the low performing student. Because the student engages the instructional program online there are no visual or verbal preconceived notions as is possible in a physical environment. The student proceeds at their own pace, not that of their classmates or the clock. The low performing student can go through a lesson as slow as they want or review a lesson until they have achieved mastery. The additional on-on-one instruction by the tutor is included in the program to assure the low performing student received the exact instruction necessary for them to master the material when the automated program is not sufficient for their needs. The additional instruction provided by the tutor allow for remediation and removes the possibility the student repeating a lesson endlessly or tire of it and quite trying. All together, the Instructional Program and the individual tutoring provides the students with a complete, personalized tutoring program that will meet their exact needs on their schedule.

<b>Grades Served:</b>  1 <sup>st</sup> -12 <sup>th</sup>	<b>Program area:</b>  Reading & Math	<b>Delivery Method:</b>  Online
<b>Minimum number of students:</b>  1	<b>Maximum number of students:</b>  2, 500 or entire school	<b>Student/Instructor Ratio:</b>  1:1
<b>Length of program:</b> As long as effective	<b>Number of sessions:</b> As long as effective	<b>Length of sessions:</b> As long as effective
<b>Student Evaluation:</b>	<b>Districts/Schools Served:</b>  All Districts	<b>Parent Reporting:</b> Progress reports are sent by email or by mail at every month. The student and the parent have constant access to progress information when they log on to the program

## Club Z! In-Home Tutoring Services

Club Z! offers two programs of instruction instructed by highly qualified certified teachers, degreed professionals and/or individuals with a minimum of 60 hours of college credit. Club Z! one-on-one in-home sessions are held at times that are convenient to parents/guardians and parents do not have to worry about transportation. For families that select Club Z! small group sessions, the groups are kept to a range of 2-4 students per instructor to ensure a highly conducive learning environment. Small group sessions are held on school grounds, public libraries, community centers, and other public facilities determined on a per case basis and accessibility to public transportation. Total program hours will vary but sessions may be held in either program 1-3 times per week. The Club Z! program is wholly designed to meet the individual needs of students. Club Z! administers individual and group assessments from Pearson Education for all enrolled students to pinpoint their academic weaknesses. The assessment(s) used are determined by the student's age, grade, and mode of instruction. Club Z! staff critically evaluates school provided assessment data and current grade level of each student to identify each student's academic needs. The Student Learning Plan (SLP) goals are then written to address the student's academic deficiencies. Club Z!'s successful program centers around the custom-made curriculum created to personally address the student's weak academic areas. Club Z! utilizes Pearson Education curriculum directly aligned with the Pearson Education assessments and South Dakota State Standards. To maximize individual student achievement in our program, Club Z! trains our instructors in effective instructional strategies. By adapting instruction to the different needs of learners, Club Z! has been highly effective over the past years in improving academic performance. Evaluation of student's progress toward the SLP goals, areas of further improvement, and suggestions on assisting the student in their academic progress occurs frequently and is routinely reported to parents, teachers, and district personnel. Students who have completed Club Z! supplemental educational services have shown an average of one year's worth of growth in reading and/or mathematics.

<b>Grades Served:</b>  K-12	<b>Program area:</b>  Math & Reading	<b>Delivery Method:</b>  One-on-One/small group
<b>Minimum number of students:</b>  3	<b>Maximum number of students:</b>  1000	<b>Student/Instructor Ratio:</b>  1:1
<b>Length of program:</b>  4 to 30 weeks	<b>Number of sessions:</b>  1 to 3 times/week	<b>Length of sessions:</b>  1 to 3 hours
<b>Student Evaluation:</b>	<b>Districts/Schools Served:</b>  Statewide	<b>Parent Reporting:</b> The students parent(s)/guardian(s), classroom teacher(s), and appropriate school district personnel will receive monthly written progress reports on the student's progress toward established academic goals. In addition, parents/guardians of students enrolled in one-on-one in-home tutoring sessions are updated on their child's progress at the conclusion of each session.

# Educate Online

**Educate Online is America's leading provider of live, personalized, at-home tutoring.** Educate Online (Catapult Online until June, 2007) has successfully served more than 50,000 students since 2002, including more than 600 in South Dakota since 2006. All tutoring, by U.S.-certified instructors, takes place online. Students use a computer provided by Educate Online, and Educate Online arranges internet connectivity, if needed, at no charge.

**Our programs in math and reading utilize individualized, direct instruction and mastery learning techniques** to address each student's specific skill gaps. Teachers teach, and reteach as necessary, so that students truly master the goals of their individual learning plans before moving on to the next lesson. On average, students who complete either our math or reading program gain a grade level in skills.

**Educate Online offers a 24-hour program. Students typically take two to four 60-minute sessions each week.** Sessions are offered seven days a week, after school and on weekends. Families are able to choose the days and times that work best for their own schedules. A full schedule is in Appendix 1. All sessions take place in the safety and convenience of each student's home – eliminating the need for transportation.

Using the headset and computer provided by Educate Online, students log on to a virtual classroom from home, while their instructors log on from another location. Students and teachers are able to view the same desktop, and work together effectively. All sessions are taught by U.S. state-certified teachers with at least two years of teaching experience. Student-to-teacher ratios do not exceed 3:1.

**Students take the California Achievement Test-5** at the beginning of the Educate Online program to provide a baseline for determining an individualized learning plan. An experienced Prescription Monitor creates a plan with appropriate goals and timeline for completion, with parental participation. Instructors are able to access historical student data, including number of lessons completed, lesson scores, and teacher notes related to student performance, motivation, and learning style. During and after each session, the instructor makes additional notes and rates each session on academic success, behavior, appropriateness of materials, etc.

As students work through the program, Prescription Monitors review the teacher notes, check progress and adjust lesson plans accordingly to ensure that students have mastered each skill before moving on to the next goal in their personalized learning plans.

**Educate Online provides all the equipment that students need to participate in the program,** and will arrange internet connectivity for families who need it at no additional charge. To ensure student safety, the computers are loaded with security software embedded in the operating system, only allowing students to access the Educate Online program until they complete their tutoring. Students who successfully complete the program earn the right to keep the computer.

Curriculum materials, including more than 15,000 individual lessons, are already loaded into our tutoring software. Families incur zero costs with the Educate Online program, and we have a trained help desk staff in place to support them through the program.

<b>Grades Served:</b>  3 <sup>rd</sup> -12 <sup>th</sup>	<b>Program area:</b>  Math & Reading	<b>Delivery Method:</b>  Online
<b>Minimum number of students:</b>  20 per district	<b>Maximum number of students:</b>  na	<b>Student/Instructor Ratio:</b>  1:1
<b>Length of program:</b>  12 weeks, average	<b>Number of sessions:</b>  2 to 4 per week	<b>Length of sessions:</b>  1 hour
<b>Student Evaluation:</b>	<b>Districts/Schools Served:</b> Andes Central, Belle Fourche, Bennett County, Brookings, Gregory, Hill City, McLaughlin, Oelrichs, Rapid City, Shannon Co., Sioux Falls, Sisseton, Smee, Todd County, Watertown, White River, Winner, Yankton	<b>Parent Reporting:</b>  Website updated after every session

## Smee School District SES Program

Supplemental programs for students within the Smee School District that are research based and proven to improve academic achievement in reading and math. Transportation by bus will be provided to students enrolled in the program. Instructional delivery will be delivered through the use of Accelerated Math, Accelerated Reader, Read Right, CGI Math, Study Island, and SRA by tutors and computer aided instruction. Methods that will be used in the program is generally delivered through small group instruction to students.

Tutoring will be individualized based on student needs and the program developed for each student even in the small or large group, as well as the ways in which tutors will adjust each student's programming based on student progress, through the use of computer aided instruction and/or assessment scores in DACS and STAR Early Lit., Reading, and Math. The ratio of students to instructors is 10 to 1 with one hour of reading and one hour of math. Transportation by school bus will be provided by the district. Highly qualified status of staff is required and available by the district. Services will be provided at the Smee School District. Instructional materials and equipment will be provided by Smee School District. Program monitoring, review, and evaluation will be ongoing and provided by the program director.

<b>Grades Served:</b>  K-12	<b>Program area:</b>  Reading & Math	<b>Delivery Method:</b>  Web based, one-on-one, small group, computer aided instruction
<b>Minimum number of students:</b>  10 Elementary 10 High School	<b>Maximum number of students:</b>  160 Elementary 65 High School	<b>Student/Instructor Ratio:</b>  10:1
<b>Length of program:</b>  Up to 40 weeks	<b>Number of sessions:</b>  4 days per week	<b>Length of sessions:</b>  1 hour for Reading 1 hour for Math
<b>Student Evaluation:</b>  Pre and post assessments from STAR and DACS	<b>Districts/Schools Served:</b>  Wakpala Elementary Wakpala High School	<b>Parent Reporting:</b>  Pre and post assessments from STAR and DACS, communication mail/phone/person to person

IN 2007-2008 NO PARENTS SELECTED AN SES PROVIDER FOR THEIR STUDENTS. THEREFOR THER IS NO DATA FOR THE 07/08 SCHOOL YEAR.

District SES Administrator 2008-2009 (End of Year)

[Exit this survey >>](#)

**2. Number of students**

**\* 1. How many students were eligible for SES services in 2008-2009? (This is only for those Title I schools that are in Level 2 or high so you may not have eligible students in each of the categories.)**

Elementary	<input type="text" value="162"/>
Middle School/Junior High	<input type="text"/>
High School	<input type="text" value="55"/>

**\* 2. How many students participated in SES in 2008-2009?**

Elementary	<input type="text" value="70"/>
Middle School/Junior High	<input type="text"/>
High School	<input type="text" value="7"/>

**\* 3. Please enter the number of students each of the categories below.**

Number of parents who requested services	<input type="text" value="77"/>
Number of students not receiving service upon parent request	<input type="text" value="0"/>
Number of students who participated in SES in 2007-2008	<input type="text" value="77"/>
Number of Sp. Ed. students who participated	<input type="text" value="19"/>
Number of Limited English Proficient	<input type="text" value="30"/>